

Nelson Marlborough Institute of Technology

2020 Academic Statute

Te Ture Akoranga

Section 1:

Introduction

Section	Academic Statute		
Approval Date	20.02.2020	Approved by	Council
Next Review	15.11.2020	Responsibility	Executive Director - Customer Experience and Excellence
This Review	25.11.2019	Key Evaluation Question	6

The **NMIT Academic Statute** applies to all NMIT programmes, whether delivered at NMIT, in conjunction with another provider or by distance.

The Academic Statute, including all **NMIT policies** listed in this Statute, is available from the <u>NMIT website</u>.

CONTENTS

SECTION 1: INTRODUCTION	4
1.01 PREAMBLE	4
1.02 ACADEMIC STATUTE SECTIONS	4
1.03 NMIT QUALITY MANAGEMENT SYSTEM (QMS)	7
1.04 EXTERNAL EVALUATION AND REVIEW	7
1.05 ISO CERTIFICATION	8
1 OF DEEEDENCES	0

SECTION 1: INTRODUCTION

1.01 PREAMBLE

This Statute is the Academic Statute of Nelson Marlborough Institute of Technology (NMIT) and is made by the Council of NMIT pursuant to Section 194 of the Education Act 1989. It shall take effect from 1 January 2020.

This Statute applies to all courses and programmes within NMIT for which credits or qualifications may be granted.

This Statute reflects NMIT's commitment to the Treaty of Waitangi, Te Tiriti o Waitangi, and the principles of the Treaty of Waitangi

Additional NMIT regulations or rules, as approved by the Academic Board, may apply in the case of particular programmes. Where there is a conflict between this Statute and specific regulations or rules, this Statute shall prevail unless it is stated otherwise.

Where a programme of study leads to an award granted or approved by an external body, in addition to meeting the requirements established by that body, the programme shall satisfy the requirements of this Statute.

Where a programme is subject to regulations by both NMIT and another regulatory authority, and there is conflict between those regulations, then the regulations of that other authority shall apply in respect of that programme, unless the Academic Board determines otherwise.

Any amendments to this Statute must be endorsed by the Academic Board and approved by Council and, if necessary, be communicated in writing to all students affected by the variation.

1.02 ACADEMIC STATUTE SECTIONS

The Academic Statute comprises seven sections:

Section 1: Introduction

- 1.01 Preamble
- 1.02 Academic Statute Sections
- 1.03 NMIT Quality Management System (QMS)
- 1.04 NMIT Provider Rating
- 1.05 ISO Certification
- 1.06 References

Section 2: Definitions

- 2.01 Academic Terminology
- 2.02 Glossary of Māori Terms Kupu

Section 3: Academic Regulations

- 3.01 Programme Information
- 3.02 Admissions and Enrolment
- 3.03 Enrolment Transfer, Cancellation and Withdrawal
- 3.04 Fees
- 3.05 Te Tiriti o Waitangi
- 3.06 Equal Education Opportunities (EEdO)
- 3.07 Offsite and Workplace Learning
- 3.08 Health and Safety Risk Management
- 3.09 Core Transferable Skills
- 3.10 Assessment
- 3.11 Special Assessment Circumstances
- 3.12 Results
- 3.13 Recognition of Academic Credit (RAC)
- 3.14 Student Academic Appeals
- 3.15 Academic Integrity and Consequences of Breaching NMIT Rules
- 3.16 Unsatisfactory Academic Progress
- 3.17 Re-enrolment on a Course or Programme following exclusion
- 3.18 Student Guidance and Support
- 3.19 Learner Journey
- 3.20 The Learner Voice

TANZ Academic Regulations

CONTENTS

- 1. PURPOSE AND SCOPE
- 2. DEFINITIONS
- 3 PROGRAMME REGULATIONS AND COURSE INFORMATION
 - 3.1 Programme Regulations
 - 3.2 Course Information
- 4 AWARDS
 - 4.1 Qualifications
 - 4.2 Non Formal Awards
- 5 ADMISSION, ENTRY AND ENROLMENT
 - 5.1 Admission
 - 5.2 Entry
 - 5.3 Additional requirements for International students
 - 5.4 Special Admission
 - 5.5 Enrolment
 - 5.6 Limitations on student numbers
 - 5.7 Fees
 - 5.8 Cancellation of Programme or a Course

6 ATTENDANCE/PARTICIPATION, UNSATISFACTORY PROGRESS AND PRACTICAL/PROFESSIONAL REQUIREMENTS

- 6.1 Attendance/Participation
- 6.2 Unsatisfactory Academic Progress
- 6.3 Practical/Professional Requirements
- 6.4 Compulsory Academic Requirement

7 CHANGES TO ENROLMENT IN PROGRAMMES

- 7.1 Transfer of Enrolment
- 7.2 Withdrawal from Course/Programme (Domestic students)
- 7.3 Withdrawal from Course/Programme (International students)
- 7.4 Changes to an international student's residency status
- 7.5 Credit Recognition and Recognition of Prior Learning

8 ASSESSMENT MATTERS

- 8.1 General
- 8.2 Assessment in Te Reo Māori
- 8.3 Special Assistance in Summative Assessment
- 8.4 Examinations
- 8.5 Extensions
- 8.6 Availability of Marked Assessments
- 8.6 Notification of Course / Programme Results
- 8.7 Aegrotat Consideration
- 8.8 Resubmissions (assessment-level)
- 8.9 Reassessment (course level)
- 8.10 Challenging Assessment Decisions
- 8.11 Appeals against a Grade

9 ACADEMIC MISCONDUCT

9.1 Penalties for Academic Misconduct

10 ASSESSMENT AND COURSE Results

11 REFERENCES

Section 4: Awards

- 4.01 Awards
- 4.02 Qualifications
- 4.03 Non-formal Awards

Section 5: Special Honour and Recognition Awards

- 5.01 Special Honour and Recognition Awards
- 5.02 Honorary Fellow
- 5.03 Honorary Degree
- 5.04 Institutional Medal
- 5.05 Privileges granted to retired staff and others
- 5.06 Staff Merit Award
- 5.07 Processes for Approval of Special Honour and Recognition Awards

Section 6: Academic Board

- 6.01 Academic Board Committee Structure
- 6.02 Summary of Academic Board Delegations and Responsibilities
- 6.03 Delegations and Standing Committees
- 6.04 Academic Board Appeals Committee
- 6.05 Academic Board Nominations Committee
- 6.06 Academic Committee
- 6.07 Learning and Teaching Committee
- 6.08 Programme Approval Committee (PAC)
- 6.09 Quality Committee
- 6.10 Recognition of Academic Credit (RAC) Committee
- 6.11 Research and Ethics Committee

Section 7: Schedule of Course Result Keys

- 7.01 Introduction
- 7.02 Collaborative or Shared Arrangements
- 7.03 Schedule of Course Result Keys Competency based Assessment
- 7.04 Schedule of Course Result Keys Achievement based Assessment

1.03 NMIT QUALITY MANAGEMENT SYSTEM (QMS)

Nelson Marlborough Institute of Technology's Quality Management System (QMS) is required by NZQA. The QMS includes NMIT's policies, procedures and related quality management information.

This reflects the links that have been established by NMIT between tertiary education reforms, compliance requirements, NMIT's mission, vision and values.

The QMS includes all the activities at NMIT that contribute to agreed, quality outcomes for students and other stakeholders:

- NMIT's commitment to the Treaty of Waitangi, Te Tiriti o Waitangi.
- It encompasses NZQA Key Evaluation Questions (incorporated within NMIT Self-Assessment Policy and related documents)
- Compliance with the Guidelines for the Education (Pastoral Care of International Students) Code of Practice 2016
- Programme approval and review
- External Evaluation and Review (EER) as set by NZQA.

This Academic Statute acts as an overarching policy document for all Quality Management documentation relating to academic matters within NMIT.

1.04 EXTERNAL EVALUATION AND REVIEW

Through NZQA's External Evaluation and Review (EER), Institutes of Technology and Polytechnics (ITPs) are held accountable to their students, employers, funding bodies, quality assurance body and other interested parties. Each EER provides an independent judgement on the educational performance and capability in self-assessment of the institute.

The latest External Evaluation and Review was carried out by NZQA in 2017. The reported results were:

- NZQA is Highly Confident in the educational performance of Nelson Marlborough Institute of Technology.
- NZQA is **Confident** in the **capability in self-assessment** of Nelson Marlborough Institute of Technology.

This recent EER outcome ensured that NMIT retained its Category 1 Provider Rating.

Refer to: External Evaluation and Review

1.05 ISO CERTIFICATION

The International Organisation for Standardisation (ISO) is the world's most recognised management system standard. ISO Certification is the provision, by an independent body, of written assurance that the product, service or system in question meets specific requirements.

In 2019, NMIT successfully received accreditation for **AS/NZ ISO 9001:2015 – Quality Management Systems – Requirements.**

Based on the 'plan-do-check-act' methodology, the ISO 9001:2015 standard covers:

- Requirements for a quality management system, including documented information, planning and determining process interactions
- Responsibilities of management
- Management of resources, including human resources and an organisation's work environment
- Product realisation, including the steps from design to delivery
- Measurement, analysis, and improvement of the QMS through activities like internal audits and corrective and preventive action

NMIT first received ISO Certification for the AS/NZ ISO 9001:2008 standard in 2013 and has had successful revalidation assessments carried out by Telarc annually thereafter.

1.06 REFERENCES

- Education Act 1989
- Privacy Act
- Public Records Act 2005
- Copyright Act 1994
- Health and Safety at Work Act 2015 and associated Regulations
- Principles of Natural Justice NZ Bill of Rights Act 1990 Section 27(1)
- Tertiary Accord of New Zealand Collaborative Academic Glossary http://www.tanz.ac.nz/
- New Zealand Qualifications Authority http://www.nzqa.govt.nz/
- Ministry of Education http://www.education.govt.nz/
- Tertiary Education Commission http://www.tec.govt.nz/