

## NMIT DEGREE\* MONITORING PROCEDURE

<b>Section</b>	Quality		
<b>Approval Date</b>	19.09.2018	<b>Approved by</b>	Academic Committee
<b>Next Review</b>	12.03.2024	<b>Responsibility</b>	Executive Director: Ōritetanga, Teaching and Learners
<b>Last Reviewed</b>	12.03.2023	<b>Key Evaluation Question</b>	3 & 4

### PURPOSE

To ensure that following initial programme approval, Te Pūkenga trading as Nelson Marlborough Institute of Technology (Te Pūkenga- NMIT) degrees (and related qualifications) continue to meet academic standards.

To provide assurance to Te Pūkenga-NMIT, NZQA, ākonga and all stakeholders that the qualification is being delivered in accordance with the requirements of the initial approval and accreditation, that the qualification is still degree worthy and continues to meet the needs of stakeholders ākonga. [def NZQA]

### SCOPE

\*All Te Pūkenga-NMIT programmes of study leading to diplomas, degrees and postgraduate qualifications at levels 7-10.

The first on-site monitoring visit will typically be made at the beginning of the second year of the delivery of the programme and take into account the availability of kaimahi and ākonga. The visits will take place annually after that.

Regular rotation of monitors will ensure the effectiveness and impartiality of the monitoring process.

Degree monitoring is not intended to replace the ongoing internal self-assessment activities undertaken by the programme area to monitor, review and improve the quality of their programmes. Rather, the external monitoring complements the internal monitoring by triangulating evidence of programme performance.

[See Appendix One for table of current Te Pūkenga-NMIT programmes of study levels 7 – 10.](#)

### DEFINITIONS

The definitions of specialist terms used in this procedure are listed below:

<b>Annual Programme Evaluation Report (APER)</b>	The report known as a Self-Assessment Report (SAR) at Te Pūkenga-NMIT
<b>Degree Monitoring Report</b>	A report produced by the monitor providing the main outcome of any monitoring visit. It details the monitor’s professional opinion on the quality of the institution’s delivery of the programme.
<b>Self-Monitoring status</b>	A status conferred on an institution by NZQA when the NZQA monitor considers that a programme and its delivery are

	<p>stable and that all conditions for changing the institution’s monitoring status are met. [def: NZQA]</p> <p>If a programme has self-monitoring status, monitoring by an external monitor still occurs, and a Self-Assessment Report is still submitted to NZQA.</p> <p>See <a href="#">Section 3 Self-monitoring (p9) of the NZQA Guidelines</a></p>
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**RESPONSIBILITIES**

<b>Academic Standards and Quality Committee</b>	<p>Receiving Degree Monitors’ Reports</p> <p>Monitoring and reviewing the effectiveness of the Degree Monitoring <b>process</b>.</p>
<b>Curriculum Area Manager (CAM)</b>	<p><b>ANNUALLY</b></p> <p>Before March each year, provide anticipated dates for monitoring visits to the Academic and Integrity Team Leader.</p> <p><b>PLANNING FOR THE VISIT</b></p> <p>Ensuring monitoring visits occur annually, preferably in the first 3-4 months of the year, following the NZQA monitoring guidelines - even if at self-monitoring status.</p> <p>Notifying the Executive Director: Ōritetanga, Teaching and Learners; Business Division Lead and NZQA of impending, confirmed monitors’ visits.</p> <p>At least four weeks prior to the visit, sending the monitor (and NZQA if involved) the Self-Assessment Report, the last monitor’s report, any moderation reports and any other relevant documentation.</p> <p>Preparing a detailed agenda for the visit, with guidance from the Quality Enhancement Manager, to include a meeting between the monitor and a representative from Academic and Quality.</p> <p>Hosting the monitor’s visit in accordance with the confirmed Agenda.</p> <p>Ensuring the Monitor has the correct contact details and knowledge of procedure for sending through the Draft Report to Te Pūkenga-NMIT (see Steps below).</p> <p><b>AFTER THE VISIT</b></p> <p>Checking the Draft report (#1) for factual accuracy and returning it to the Monitor.</p> <p>Submitting copy of the final Degree Monitor’s Report (#3) to Academic Standards and Quality Committee.</p> <p>Submitting a copy of the final Degree Monitor’s Report to the Executive Director: Ōritetanga, Teaching and Learners for centralised tracking and monitoring purposes.</p>

	Ensuring that any recommendations from the monitor or requirements from NZQA in the Report are identified and responded to; an appropriate action plan is designed and implemented to manage the issues; and ongoing self-assessment continues in order to capture and provide evidence of continual improvement.
<b>Academic and Integrity Team Leader</b>	Forward any reports from NZQA/monitor to the Curriculum Area Manager and Curriculum Director.  Draft any letters to NZQA to be sent on the CE's behalf. (e.g. requesting Self-monitoring status, on the recommendation of the Degree Monitor).
<b>Quality Enhancement Manager</b>	Maintaining and reviewing an annual schedule of Monitoring visits, including whether there were any Recommendations or Requirements in the final Report, based on information supplied by the Curriculum Manager.  Ensuring any Action Plans that result from the Degree Monitoring are effective.

## FEES

For NZQA-appointed monitors, the monitor will invoice NZQA (\$100 p.h) which NZQA will pay. NZQA then bills Te Pūkenga-NMIT for these costs.

For self-appointed monitors – Te Pūkenga-NMIT is responsible for the arrangement of the contract, paying the monitor's fees, including any travel and accommodation costs.

## PROCEDURE

See [Process Map](#) (APPENDIX 2) for steps presented diagrammatically

STEP	ACTION	WHO	TIMEFRAME
1	Provide anticipated dates for all monitoring visits to the Academic and Integrity Team Leader.	Curriculum Area Manager	Jan/Feb
2	Confirm the date of the monitor's visit with the monitor.	Curriculum Area Manager	At least two months before the intended visit - between March-May
3	Coordinate any requirements relating to the monitoring visit with the monitor.	Programme Support Coordinator	Ongoing: before and during visit
4	Enter a request for a contract for services for the monitor, through SnapHire, to include payment for fees, travel, accommodation and NZQA costs	Curriculum Area Manager	
5	Advise the Business Division Lead, Curriculum Director; Executive Director: Ōritetanga, Teaching and Learners; CARTL (for comms); and QEM (for preparation activity) of confirmed date of Monitor's visit.	Curriculum Area Manager	As soon as date is confirmed and no later than four weeks from visit
6	Provide appropriate <a href="#">documentation</a> ** to the monitor, with guidance from the Quality Enhancement Manager.	Curriculum Area Manager and/or Programme Support Coordinator	At least one month before the visit
7	Host Monitor's visit according to Agenda, including mihi whakatau official welcome and poroporoaki farewell.	Curriculum Director or delegate	
<p><i>The monitor sends a draft report (#1) to Te Pūkenga-NMIT's Business Division Lead and Executive Director: Ōritetanga, Teaching and Learners no later than 10 working days after the visit.</i></p>			
8	Forward draft report (#1) to: Academic and Integrity Team Leader; Quality Enhancement Manager; Curriculum Area Manager; and Curriculum Director	<i>Executive Director: Ōritetanga, Teaching and Learners</i>	On receipt of Report from Monitor
9	Confirm or correct the factual accuracy of the draft (#1) and send agreed report (#2) to the monitor.	Curriculum Area Manager and Programme Support Coordinator	Within 10 working days of receipt of the draft report
<p><b>For NZQA-monitored degrees:</b> within 10 days of receipt of the confirmed factual accuracy from Te Pūkenga-NMIT, the monitor submits the report in an editable, electronic format to NZQA. NZQA then send the Final</p>			

version of the report to Te-Pūkenga -NMIT's CE and the Academic and Integrity Team Leader within 10 working days of receipt of the draft report from the monitor.

**For degrees with *Self-monitoring status*:** Once the report has been checked for factual accuracy by the Curriculum Area Manager, the final version of the report is held in the Programme Area, and is included in their SAR which is submitted to NZQA annually.

10	Forward the Final Report to the Curriculum Director and Curriculum Area Manager.	Academic and Integrity Team Leader	On receipt of the Final Report
11	Share Final Report with Curriculum area and plan appropriate actions to resolve and remedy any issues identified in the Report.	Curriculum Area Manager	Ongoing part of self-assessment
12	Send the Final Report (together with an Action Plan to address recommendations) to the Academic Standards and Quality Committee	Curriculum Area Manager	
13	Ensure actions to address requirements / recommendations are progressed.	Curriculum Area Manager, with support from Quality Enhancement Manager	Ongoing
14	Report on progress to the Academic Standards and Quality Committee	Quality Enhancement Manager	Monthly Academic Standards and Quality Committee meetings

\*\* It is anticipated that such documentation provided to the monitor ahead of the visit will include the following information, much of which will be in the programme's Self-Assessment Report:

- enrolment information
- ākonga retention and achievement
- placement handbooks
- database/table of placement organisations, supervisors and fieldwork educators (as applicable to individual programmes)
- graduate destination information
- internal and external moderation activities
- feedback from ākonga, kaiako and external stakeholders
- consultation with external stakeholders
- how Te Pūkenga-NMIT has addressed any recommendations from:
  - the initial evaluation report and/or
  - the most recent monitor's report
- changes to the programme and/or its delivery since the last report
- kaimahi changes since the last report
- current resources to maintain delivery of the programme
- kaimahi professional development activities
- research activities of kaimahi

- significant issues and challenges
- collaborative and/or sub-contracting arrangements
- draft agenda

## REFERENCES

### INTERNAL

[NMIT Degree Monitoring Policy](#)

[NMIT Internal Review](#)

[NMIT Research Policy](#)

[NMIT Self-Assessment Policy](#)

[NMIT Self-Assessment Procedure](#)

[Supervision of Student Research \(L8 and L9\) Policy](#)

[Supervision of Student Research \(L8 and L9\) Procedure](#)

### EXTERNAL

[Guidelines for monitoring programmes leading to diplomas, degrees and related qualifications at levels 7 to 10](#)

[NZQA Degree monitoring](#)

[Degree monitoring Report template](#)

## APPENDICES

[APPENDIX ONE: Table of current programmes subject to Degree Monitoring \(Level 7+\)](#)

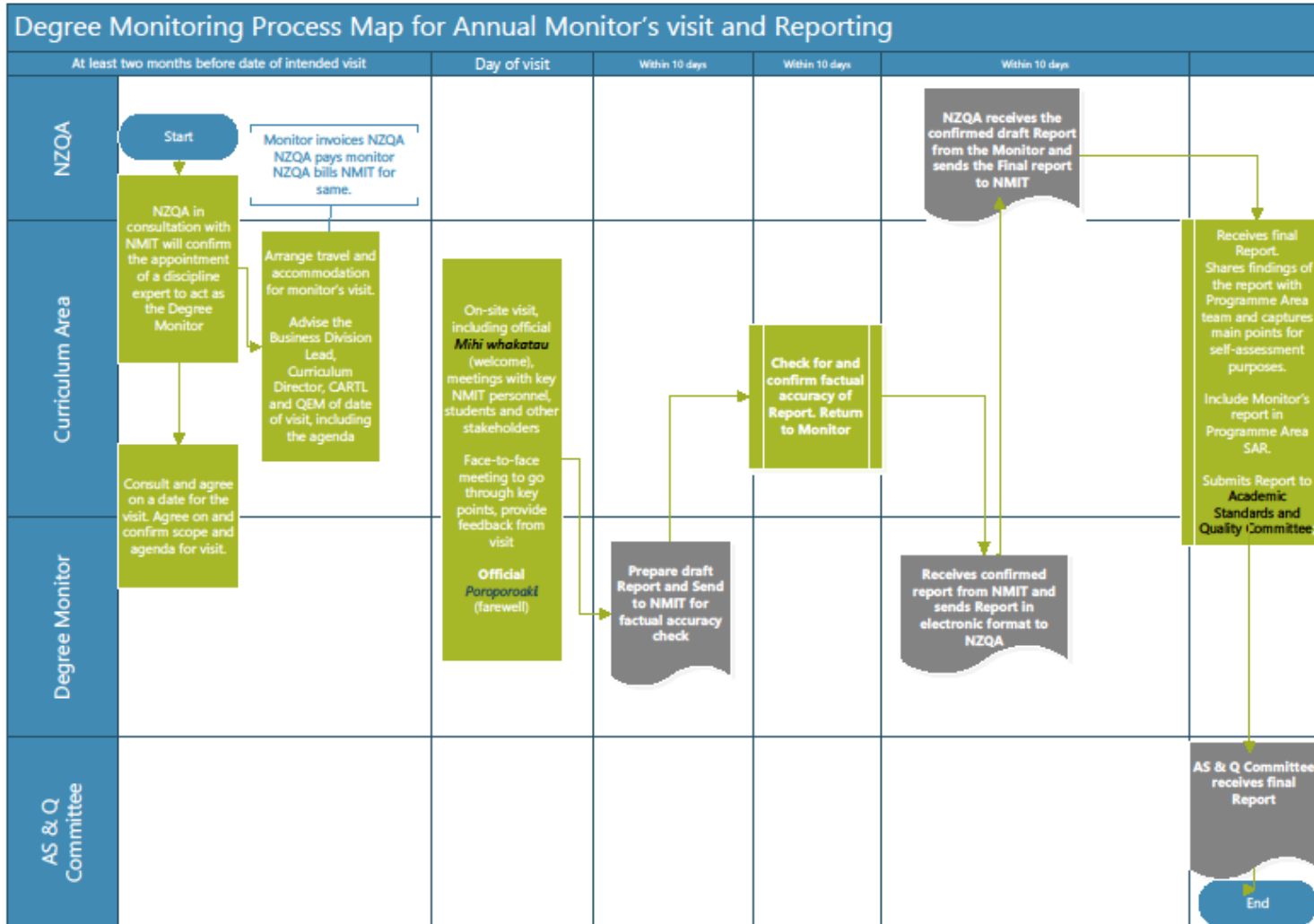
[APPENDIX TWO: Process Map \(NZQA-appointed monitors\)](#)

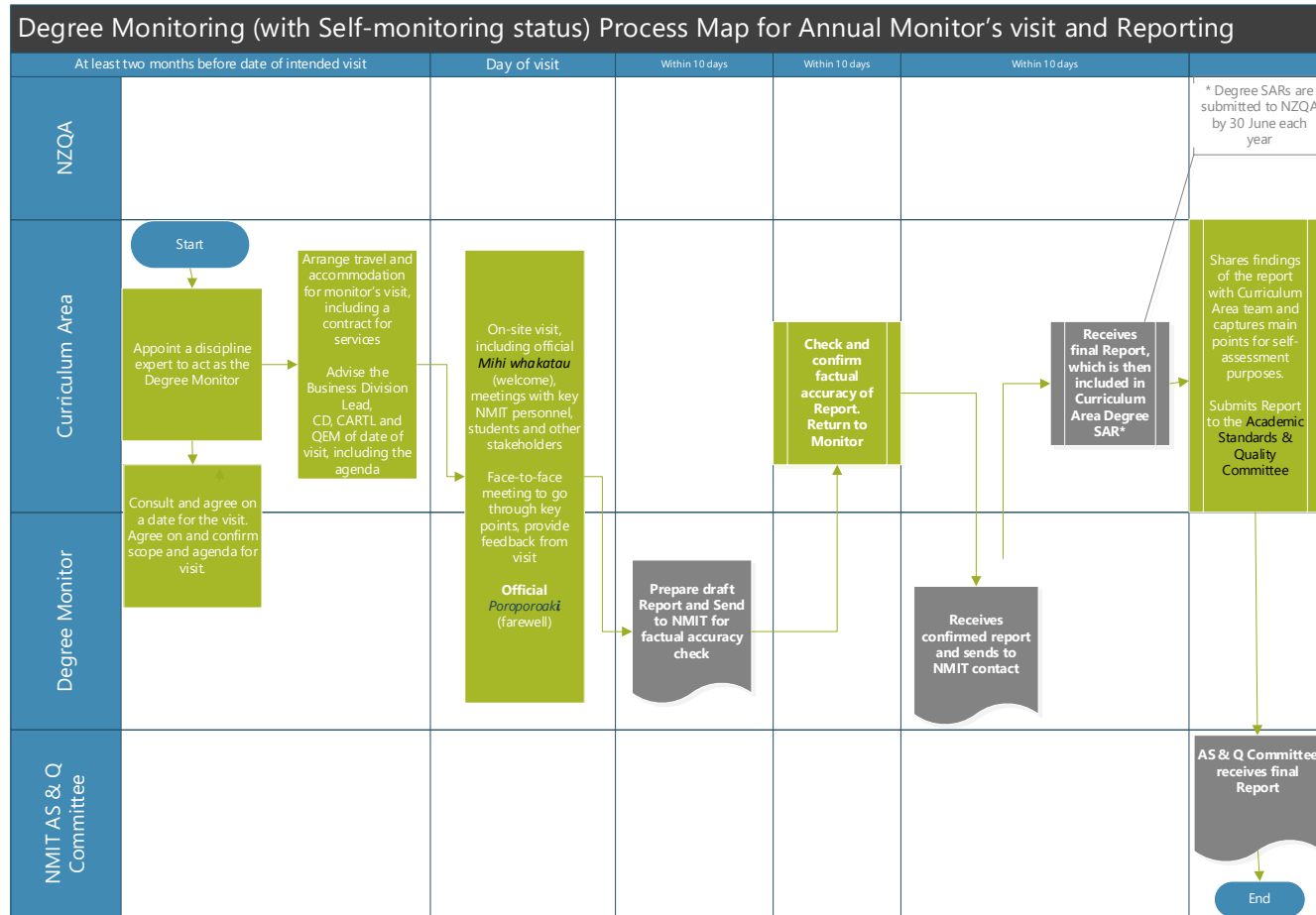
[APPENDIX THREE: Process Map \(Degrees with self-monitoring status\)](#)

[APPENDIX FOUR: Summary of headings used by Degree Monitor to guide their collection of evidence-based statements](#)

<b>2024</b>	
<b>Te Pūkenga-NMIT programmes of study currently monitored by NZQA’s Degree Monitors</b>	<b>Te Pūkenga-NMIT programmes of study currently approved by NZQA to ‘self-monitor’</b>
1	Bachelor of Aquaculture and Marine Conservation and Postgraduate Diploma in Sustainable Aquaculture
2	Bachelor of Arts and Media
3	Bachelor of Commerce and Graduate Diploma in Accounting Graduate Diploma in Management Graduate Diploma in Marketing Graduate Diploma in Professional Accounting
4	Bachelor of Career Development and Graduate Certificate in Career Development
5	Bachelor of Information Technology and Graduate Diploma in Information Technology
6	Bachelor of Nursing
7	Bachelor of Social Work
8	Bachelor of Viticulture and Winemaking
9	Master in Applied Management and Postgraduate Certificate in Applied Management Postgraduate Diploma in Applied Management Postgraduate Diploma in International Business Postgraduate Diploma in Logistics and Supply Chain Management
10	Paetahi Tumu Kōrero, Bachelor of Counselling and Postgraduate Certificate in Professional Supervision
11	Bachelor of Computer-generated Imagery and Graduate Diploma in Computer-generated Imagery
<p>A collaborative arrangement is in place for the delivery of:</p> <ul style="list-style-type: none"> <li>• AUT’s Bachelor of Sport and Recreation.</li> </ul> <p>All requirements for the degree monitoring are managed by AUT.</p>	

APPENDIX TWO





## APPENDIX FOUR

Summary of headings used by Degree Monitor to guide their collection of evidence-based statements.

For full Degree Monitoring Report Template see: [NZQA's Degree Monitoring Report template](#)

### 1. Introduction | He Whakataki

- **Previous recommendations** | Ngā putanga o mua
- **Summary of the visit** | He Whakarāpōpoto

### 2. Evaluation of the programme | Te Aromātaaitanga o te Hōtaka Ako

- **Programme content and currency** | Ngā hua me ngā whakaritenga o te Hōtaka Ako
- **Teaching/learning strategies** | Ngā rautaki o ngā whakaakoranga
- **Assessment** | Aromatawai
- **Recognition and award of credit for learning (RPL and CRT)** | Te Whakaaetanga o ngā Akoranga o Mua, me Te Whakaaetanga o te Whiwhinga
- **Programme delivery/learner achievement** | Ngā Whakaakoranga/ Ngā Whakatutukitanga
- **Key stakeholder feedback** | He whakahokinga kōrero tā te Hunga Whaipānga Matua
- **Resources** | Ngā rauemi
- **Research** | He Rangahau
- **Issues and challenges** | Ngā here, me ngā wero

### 3. Recommendations | Ngā Taunaki