

NMIT RECOGNITION OF ACADEMIC CREDIT (RAC) POLICY

Section	Learning and Teaching		
Approval Date	04.11.2020	Approved by	Academic Committee
Next Review	08.02.2024	Responsibility	Executive Director: Ōritetanga, Teaching and Learners
This Review	08.02.2023	Key Evaluation Question	6

This policy is supplemental to [Te Kawa Maiooro, Te Pūkenga’s Educational Regulatory Framework](#).

Te Kawa Maiooro sets out the overarching regulations that apply to learning and delivery (teaching, assessment, rangahau and research, and support activities) at Te Pūkenga. As and when finalised, Te Pūkenga will publish policies and procedures that are intended to sit underneath Te Kawa Maiooro and prescribe detailed requirements.

In the meantime, pursuant to Te Pūkenga’s Grandparenting Policy, the regulations, policies, and procedures of the former subsidiaries apply unless there is a national regulation or policy in place. Accordingly, where a specific matter is not addressed within Te Kawa Maiooro, this policy is intended to prescribe the requirements that are specific to the NMIT business division.

To the extent that there is any conflict or inconsistency between any of NMIT’s policies or procedures and Te Kawa Maiooro, Te Kawa Maiooro shall prevail and have priority.

PURPOSE

To recognise and award academic credit for an ākongā successful completion of relevant, current, formal and informal learning acquired prior to enrolling in, or completion of, an approved qualification offered by Te Pūkenga trading as Nelson Marlborough Institute of Technology (NMIT).

To support individuals in their lifelong learning.

To ensure that Recognition of Academic Credit (RAC) contributes to the quality and integrity of qualifications offered by NMIT and facilitates effective study pathways for ākongā.

SCOPE

This policy relates to RAC applications for all assessed courses delivered by NMIT. RAC is only available for whole courses.

PRINCIPLES

NMIT is committed to recognising an ākongā’s relevant previous learning (acquired both formally and informally).

RAC will:

- Eliminate duplication of learning and assessment.

- Ensure that the quality, cohesion, integrity and standing of qualifications are upheld.
- Ensure that principles of assessment practice, to be appropriate, practicable, inclusive, valid, reliable and fair, are maintained.

DEFINITIONS

Academic Credit	Credit granted through successful completion of assessment, credit recognition and transfer and/or recognition of prior learning.
Ākonga	Learner
Approved Qualification	For New Zealand qualifications: any qualification listed on the New Zealand Qualifications Framework (NZQF). For overseas qualifications: any qualification subject to an agreement between NMIT and an overseas provider and any qualification for which NZQA equivalency has been established.
Credit Recognition and Transfer (CRT)	NZQA term for Cross Credit and Credit Transfer; a process where credit for outcomes already achieved by a ākonga through formal study in relation to a qualification is recognised as credit for comparable outcomes in another qualification.
Credit Transfer (CT)	Credit awarded towards a qualification on the basis of credit for the same course(s) already achieved in another qualification from a Tertiary Education Organisation (TEO).
Internal Credit Transfer	Credit from a course completed and achieved at NMIT.
External Credit Transfer	Credit from a course completed and achieved at another TEO either within New Zealand or overseas.
Cross Credit	The granting of academic credit for a course / courses towards a qualification delivered by NMIT, from outcomes achieved through formal study with at least 80% of comparable learning outcomes, and 100% for competency-based courses.
Recognition of Prior Learning (RPL)	Formal assessment and recognition of an ākonga’s relevant and current knowledge and skills (achieved through prior learning) to determine achievement of learning outcomes of courses leading to a qualification with the purpose of awarding the ākonga credit towards that qualification, with at least 80% of comparable learning outcomes per course, and 100% for competency-based courses. RPL leads to credit being awarded for existing skills, knowledge, and attributes acquired without regard for the length, place or method of learning.
RAC Schedule	A schedule listing the courses within a qualification (offered by NMIT) for which RAC approval has already been established for specific source courses.

Source course	The previously completed course which is being used as evidence.
Source qualification	The qualification containing the evidenced source course.
Target course	The course requested for RAC.
Target qualification	The qualification containing the target course.

RESPONSIBILITIES

Curriculum Area Manager	<p>Implement the RAC Policy and RAC Procedure.</p> <p>Provide academic and administrative advice and guidance to RAC applicants.</p> <p>Provide RAC assessors.</p> <p>Ensure that the provisions for RAC for each programme are defined in the Programme Regulations.</p>
Recognition of Academic Credit Committee	<p>Consider RAC applications for approval.</p> <p>The Recognition of Academic Credit Committee's authority to approve RAC applications is delegated from the NMIT Academic Committee and must not be further delegated.</p>

REFERENCES

INTERNAL

[Moderation Policy](#)
[Moderation Procedure](#)
[NMIT Assessment policy](#)
[NMIT Course Results Keys](#)
[NMIT Fees, Charges and Refunds \(Ākonga nō Aotearoa Domestic Students\)](#)
[NMIT Fees, Charges and Refunds \(Ākonga nō tāwāhi – International Learners\)](#)
[NMIT Recognition of Academic Credit \(RAC\) Procedure](#)
[NMIT Withdrawal Policy](#)
[NMIT Withdrawal Procedure](#)
 Programme Regulations
[Records Management Policy](#)

EXTERNAL

[Education and Training Act 2020](#)
[NZQA: Recognising Learning for Credit](#)